

CONFERENCE 2023

Shaping the Future:

Key Themes in Higher Education

Presentation Title

An Instructor's Innovative Techniques
in Reducing the Impact of COVID-19
on International Students

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Overview

- Introduction
- Research Questions
- Problem
- Solution
- Evaluation
- Q-A

Introduction

COVID-19

Stress affecting many especially International Students

- Online teaching and learning
- Challenges and disruptions in Higher Education
- campus closures
- New assessment modes

Goal

To conceptualize a strategy to address international students' stress and educators' teaching modality dilemma in a post-pandemic era.

Key Questions

1. How did the pandemic affect international students' mental health?
2. How can educators support students in distress?
3. How should educators navigate the post-pandemic dilemma?

Covid-19's Mental Impact on Students and Educators

Students

- Anxiety, fear, loneliness
- Financial pressure (Bowden,2020)
- Apprehension of change (Gomez et al., 2020)
- Reduced socialization
- Increased isolation (OCUFA, 2020)

Covid-19's Mental Impact on Students and Educators

Professors

Significant increases in

- workload
- stress level

(OCUFA, 2020)

Dilemmas Facing Students

In a post-pandemic era, many students report

- continued interest in online programs/courses, but also
- A desire to go back to campus due to
 - lack of technical support
 - unclear institutional policies and guidelines
 - teachers' inability to effectively facilitate online learning
 - lack of interaction

(Paudel, 2021)

(Horváth et al., 2022)

(Ullah et. Al, 2021)

(Abbasi et. Al, 2020)

Solutions

Blended Learning:

Combine the best of both modes (Singh et al., 2021)

Flipped Classroom

With student coming to class prepared for higher-order thinking skills (Strelan et al., 2020)

Solutions

Gamification

Supports learning and keeps students cognitively engaged

(Lestari & Noer, 2021; Omar et al., 2022)

Project-based Learning

Active learning, student motivation, communication skills, power skills, and leadership skills (El-Mowafy & Hassan, 2022)

Personalized Learning

Choice of engagement, representation, expression (Case Inc., 2023)

Evaluation

- ❑ Availability and adequacy of reliable technologies (Zancajo et al. 2022)
- ❑ Characteristics of education systems (Zancajo et al. 2022)
- ❑ Students' and faculty's level of digital literacy
- ❑ Fit-for-purposeness

Thank you

Any Questions

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