

CONFERENCE 2023

Shaping the Future:

Key Themes in Higher Education

War and Memory Conference at Alexander College

Dr. Sebastian Huebel

Dr. Chris Hyland

Territorial Acknowledgement

- As presenters, we acknowledge that the land on which we are gathered here today is situated on the unceded traditional territories of the x^wməθk^wəy̓əm (Musqueam), Sk̓wx̓wú7mesh (Squamish), and səlilwətał (Tsleil-Waututh) Nations. We thank them for the use of their lands.



Presentation Overview

- Dr. Chris Hyland
 - Organizing the Conference
- Dr. Sebastian Huebel
 - Conference Day Activities
- Conclusions

ALEXANDER COLLEGE
HISTORY STUDENT CONFERENCE 2022



A Remembrance Day Event

November 10, 2:00 - 4:00
AC Library - Burnaby Campus

Keynote speaker: Dr. Chris Hyland c.hyland@alexandercollege.ca
Inquiries? Contact: Dr. Sebastian Huebel at s.huebel@alexandercollege.ca

Organizing the Conference

- Student conference was a first for Alexander College
 - Rationale
 - Organizers
 - Parameters
- What went well preparing for the conference?
 - Early start
 - Securing support
 - Communication
 - Limited scope
- What needs improvement?
 - Venue/location
 - Technology



War and Memory: In Canada and Beyond History Student Conference 2022 Program

Master of Ceremonies	.....	Dr. Iain O'Shea, Instructor
Welcome and Introductions	.....	Dr. Sebastian Huebel, Department Head Humanities
Opening Remarks	.....	Dr. Barbara Moon, Provost
War Poetry	.....	Anjali Malhotra, Instructor
<i>Dulce et Decorum Est</i>	.....	Sina Hashemi, Student
<i>In Flanders Fields</i>	.....	Jasmine Kaur, Student Komalpreet Kaur, Student Ramandeep Kaur, Student
Keynote Address	.....	Dr. Chris Hyland, Instructor
Student Research Presentations	.....	Dr. Iain O'Shea, Instructor
Chief Pontiac: A Canadian War Hero		Joohyun Kim, Student
Indigenous Veterans of War Francis Pegahmagabow		Jashanpreet Singh, Student
Indigenous Veterans of War Charlotte Edith Anderson Montour		Xinxin Yang, Student
Tommy Prince: From a Decorated Canadian Soldier to Homeless due to Discrimination against First Nations		Chenchen Lu, Student
"‘They Deserve Our Respect’: Remembering the Sacrifice of Black Canadian Veterans		Marco Spada, Student
Question and Answer Session	.....	Dr. Iain O'Shea, Instructor
Awards Presentation	.....	Dr. Sebastian Huebel, Department Head Humanities
Closing Remarks	.....	Dr. Iain O'Shea, Instructor



Associate Dean of Arts and Science
Dr. Lindsey bat Joseph



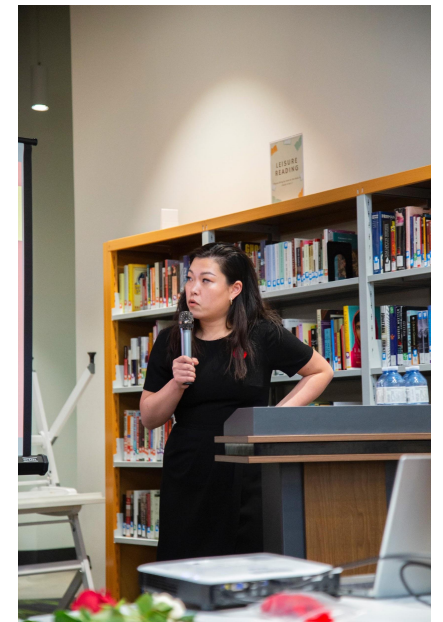
Dean of Arts and Science
Dr. Steve Roe



Running the Conference

Step 1: Rehearsal, two days before the conference

- Valuable opportunity for organizers to adjust plans and deal with the unforeseeable
 - Do we have batteries for the sound system?
 - Where to put tables that were in the way?
- Valuable opportunity for students to practice their presentations
 - Timing and familiarizing oneself with the settings
 - Testing microphones, projector, lighting, slideshows
- Coordination with IT/ISC
- Not all students attended



Running the Conference

- Step 2: Setting up, the day of the conference
 - All went according to plan
 - Conference organizers met 2 hours prior to start of the conference; plenty of time
 - But: needed more chairs
 - From empty classrooms; logistics; approval process?
- Had to request students to vacate the area in the library, direct them to other study spaces



Running the Conference

- Step 3: The Conference Program
- Welcome by moderator, Ian O'Shea
- Opening remarks by Barbara Moon, our Provost and Sebastian Huebel, DH
- Student presentations, according to program, ca. 1.5 hours
- Keynote address: by Dr. Chris Hyland, 15 min
- Question and Answer period, ca. 30 min
- Awarding of certificates, photos taken
- Overall, a 2 hr project in a "borrowed space"





Running the conference

Of Note:

- A fair number of students, faculty and staff attended the event (sitting area); there was a natural flow, come and go. Good?
- Background noise – an issue? semi-private, open space
- Falling behind the schedule; not noticed during the rehearsal (presenters took longer than planned for); minor issue overall
- Presentations, a great learning experience for students
 - All were well-prepared (attire; slides; music; reading of a poem)
 - Quality of presentations mixed
 - Noticeable inexperience presenting publicly (read from notes only)
 - Some issues with clarity / language barriers / voice

Running the Conference

Question and Answer period was the best part of the conference

- Respectful audience
- Personal questions
- Presenters enjoyed explaining / talking about the projects

Step 4: Awards, thanks you, photos and more fun

Step 5: Clean up

- Many willing volunteers













Conclusions and a New Conversation

- The War and Memory Student Conference was a resounding success
- Is anyone interested in organizing, hosting an inter-collegiate student conference?
- All disciplines and institutions welcome

Contact Information

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